

Module specification

When printed this becomes an uncontrolled document. Please access the **Module Directory** for the most up to date version by clicking on the following link: [Module directory](#)

Module Code	NAD407
Module Title	Practice Placement 1
Level	4
Credit value	0
Faculty	Social and Life Sciences
HECoS Code	100744
Cost Code	GADT

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
BSc (Hons) Nutrition and Dietetics	Core

Pre-requisites

N/A

Breakdown of module hours

Learning and teaching hours	10 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	10 hrs
Placement / work based learning	100 hrs
Guided independent study	50 hrs
Module duration (total hours)	160 hrs

For office use only	
Initial approval date	31/2/22
With effect from date	September 2022

For office use only	
Date and details of revision	March 2023 – increased placement hours and updated Aims and Syllabus July 2023 – admin correction pass/fail instead of weighted assessment June 2024 – AM2 updated LO1 and LO4, correction to learning and teaching hours, updated Indicative Syllabus for implementation from Sept 2024.
Version number	4

Module aims

To provide 100 hours of experience in both NHS and non-NHS nutrition and health related settings within both the voluntary and commercial sectors (specifics subject to availability).

To complement/build upon professional understanding and awareness gained in the other modules at level 4 (Professional Practice & Introduction to Dietetic Practice).

To allow students the opportunity to develop skills in collating evidence for a portfolio of evidence.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Demonstrate the ability to communicate effectively with professionals (health and other), service users and the general public
2	Develop skills in reflective practice
3	Develop awareness of other related professional roles (e.g. AHP, medical, nursing) through appropriate IPL activities.
4	Maintain professional conduct consistent with the HCPC Standards of Conduct, Performance and Ethics

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Assessment 1: Portfolio

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)



1	1 - 4	Portfolio	Pass/Fail
---	-------	-----------	-----------

Derogations

Students must pass this placement to enable progression to level 5. If a student fails to achieve any of the competencies, reassessment will be by repeat training and by the same mode as the original assessment. Any designated period of clinical placement may normally only be repeated once.

Reassessment of this module is subject to programme regulations regarding total number of placement hours permitted (ie usually not more than 1500 total hours). Time lost due to absence must be made up to ensure sufficient hours are completed. This would normally be by extended the length of the placement

Learning and Teaching Strategies

The Active Learning Framework (ALF) will be utilised in the delivery of this module through synchronous and asynchronous content. It will consist of lectures, seminars, interactive online content, practical demonstrations and activities. Practical sessions provide the opportunity to gain experience with different population groups across a range of settings and will support lectures, enabling students to develop applied skills and foster creativity and innovation through the sharing of ideas.

Indicative Syllabus Outline

Students will have an opportunity to work in a range of NHS and non-NHS placements.

Specifically, this module will enable students to consider:

The role of non-NHS settings in the health promotion and public health arena.

The potential for dietetics and/or nutrition to be developed in non-NHS settings

The concept of reflection: How to develop a reflective approach to learning and studying.

Students will receive pre and post placement sessions to prepare and debrief.

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

British Dietetic Association (BDA; 2020). *The Model and Process of Nutrition and Dietetic Practice*.

Gandy, J. (2018). *The Manual of Dietetic Practice*. 6th ed. London: Wiley.

Other indicative reading

